M.Div. and M.A.C.M. Course Descriptions

THBL 500. Introduction to Biblical Languages (3 hours)
Prerequisite(s): None
This course serves as an introduction to biblical Hebrew and Greek. Students will learn the structures of the languages, a basic vocabulary, and how to access and use various tools for future use in studying biblical passages.

THBL 501. Hebrew Exegesis I (3 hours)
Prerequisite(s): None
This course introduces the study of biblical Hebrew for the purposes of exegesis. Students will learn basic phonology, morphology, syntax, and grammar, and will concentrate on building and using tools in the study of biblical Hebrew. Students will also encounter a variety of exegetical methods.

THBL 502. Hebrew Exegesis II (3 hours)
Prerequisite(s): OTH 603, THBL 501, or advanced placement/permission of instructor
This course is a continuation of Hebrew Exegesis I. Students will complete their study of basic biblical Hebrew grammar and begin reading selected texts in Hebrew. Attention will be given to the Hebrew form of the texts and to particular issues that present themselves in the process of reading. Students will complete a major exegetical project incorporating their learning of exegetical method with their newly acquired translation skills.

THBL 511. New Testament Greek I (3 hours)
Prerequisite(s): None
This course introduces the study of New Testament Greek for the purposes of exegesis. Students will learn basic phonology, morphology, syntax, and grammar.

THBL 512. New Testament Greek II (3 hours)
Prerequisite(s): NTG 613, THBL 511, or advanced placement/permission of instructor
A continuation of New Testament Greek I, this course will also require select readings from the Greek New Testament and exegetical papers on assigned texts.

THBL 700. Biblical Aramaic & Syriac (3 hours)
Prerequisite(s): OTH 806, THBL 502, or advanced placement/permission of instructor
In this course, students will read and study the Aramaic portions of the Old Testament found in the books of Daniel and Ezra and the Syriac translation of the book of Mark. The goal of the course is that students understand the basic structure and vocabulary of biblical Aramaic and Syriac, that they be able to deal with and reflect on the Aramaic and Syriac texts in both personal faith and public ministry, and that they develop tools and methods for continuing to study this portion of Scripture.

THBL 701. The Literature of Ugarit (3 hours)
Prerequisite(s): OTH 806, THBL 502, or advanced placement/permission of instructor
This is an introductory course to the Literature of Ugarit. The goal of the course is that students will: understand the basic structure and vocabulary of Ugaritic; study the content of a number of the epic poems of Ugarit; examine how the Ugaritic texts contribute to our understanding of the God of the Old Testament; and develop tools for continuing study of this important aspect of Old Testament studies.

**THBL 702. Northwest Semitic Texts (3 hours)**
Prerequisite(s): OTH 806, THBL 502, or advanced placement/permission of instructor
In this course, students will read and study texts written in various dialects of Northwest Semitic, including, among others, The Mesha Inscription, the Karatepe Inscription, the Tell Dan Inscription, the DeirAlla Text, and the Siloam Tunnel Inscription. The goal of the course is that students develop an understanding of the Northwest Semitic language group and that they gain greater insight into the biblical text through their studies of texts from surrounding "contemporary" cultures.

**THBL 800. Special Topics: (1-3 hours)**
*May be repeated with different subtopics.*
Prerequisite(s): Varies

**Advanced Hebrew Reading & Grammar: Subtitle**
*May be repeated with different subtopics*
Prerequisite(s): OTH 806, THBL 502, or advanced placement/permission of instructor
In this course, students will build on their studies of Hebrew from Hebrew Exegesis I (THBL 501) and Hebrew Exegesis II (THBL 502) in order to understand the morphology, grammar, and syntax of biblical Hebrew. The course is designed to strengthen the students' abilities at interpreting the biblical text for both their personal study and public ministry, whether in the pulpit or in the classroom.

**Advanced Hebrew Exegesis of the Old Testament: Subtitle**
*May be repeated with different subtopics*
Prerequisite(s): OTH 806 and OTH 604; or THBL 502 and THOT 500; or advanced placement/permission of instructor
Cross-listed as: THOT 601
This is an advanced exegetical seminar in a particular book or set of texts from the Old Testament. Students registering under the THBL designation will be expected to incorporate Hebrew translation regularly in their exegetical study. Students may repeat the course with different subtopics.

**Advanced Greek Exegesis of the New Testament: Subtitle**
*May be repeated with different subtopics*
Prerequisite(s): NTG 803, THBL 512, or advanced placement/permission of instructor
This is an advanced exegetical seminar in a particular book or set of texts from the New Testament. Students should expect to incorporate Greek translation
THCE 500. Faith Development (3 hours)
Prerequisite(s): None
This course introduces the issues of how faith is nurtured in individuals and communities, and how the church can fulfill its mission of faith education. Students will study a range of developmental processes in children, adolescents, and adults, and how learning occurs through the life-stages of individuals, families, and communities. Practical issues of how Christian education can be structured and developed in the local church will also be addressed.

THCE 601. Ministry with Children (3 hours)
Prerequisite(s): CRE 682, THCE 500, or advanced placement/permission of instructor
This course will take the theories of faith development and apply them to practical ministries for children in the church. Students will learn how to plan and implement educational programs, worship services, mission projects and fellowship opportunities that will enhance the spiritual learning and growth of children.

THCE 602. Ministry with Youth (3 hours)
Prerequisite(s): CRE 682, THCE 500, or advanced placement/permission of instructor
This course will take the theories of faith development and apply them to practical ministries for youth in the church. Students will learn how to plan and implement educational programs, worship services, mission projects and fellowship opportunities that will enhance the spiritual learning and growth of youth.

THCE 603. Ministry with Adults (3 hours)
Prerequisite(s): CRE 682, THCE 500, or advanced placement/permission of instructor
This course will take the theories of faith development and apply them to practical ministries for adults in the church. Students will learn how to plan and implement educational programs, worship services, mission projects and fellowship opportunities that will enhance the spiritual learning and growth of adults.

THCE 605. Church Pedagogy & Curriculum Development (3 hours)
Prerequisite(s): CRE 682, THCE 500, or advanced placement/permission of instructor
This course will introduce students to the notion that sound teaching methodology and challenging content are both integral to the mission and ministry of Christian Education in the local church. Therefore, students will practice and evaluate various models of teaching and they will learn the basics of good curriculum development.

THCE 606. Theological Approaches to Christian Education (3 hours)
Prerequisite(s): CRE 682, THCE 500, or advanced placement/permission of instructor
This course will attempt to integrate and probe the conversation between the disciplines of education and theology about the processes by which Christian faith is embodied, communicated and re-formed within the church and culture. It will address, from the perspective of Christian education, some of the crucial theological issues central to the
educational task.

**THCE 607. Women: Believing, Worshiping, & Ministering (3 hours)**  
Prerequisite(s): CRE 682, THCE 500, or advanced placement/permission of instructor  
This course will focus on women in the church and how a feminine perspective shapes and influences theology, worship and ministerial roles. Special attention will be given to issues that affect women ministers both spiritually and vocationally.

**THCE 702. Ministry of Writing (3 hours)**  
Prerequisite(s): SPF 701, THSP 500, THSP 501, or advanced placement/permission of instructor  
Cross-listed as: THPR 702  
Effective ministry is enhanced by effective writing. This course is directed at developing students’ understanding of writing as a ministry and honing their skills. Texts and discussions will introduce the principles and disciplines for a fresh, ongoing ministry of writing. In the manner of a Christian writing workshop, students will compose, share, and discuss a variety of forms of writing in service to the church.

**THCE 703. Pastoral Care with Children (3 hours)**  
Prerequisite(s): CRE 682 or THCE 500; and PAC 671 or THPC 500; or advanced placement/permission of instructor  
Cross-listed as: THPC 703  
Theological understandings of the aging process will be integrated with insights about children. This deeper understanding of the needs of children will inform the theory and practice of pastoral care with children.

**THCE 704. Pastoral Care with Youth (3 hours)**  
Prerequisite(s): CRE 682 or THCE 500; and PAC 671 or THPC 500; or advanced placement/permission of instructor  
Cross-listed as: THPC 704  
Theological understandings of the aging process will be integrated with insights about youth. This deeper understanding of the needs of adolescents will inform the theory and practice of pastoral care with youth.

**THCE 705. Pastoral Care with Men (3 hours)**  
Prerequisite(s): CRE 682 or THCE 500; and PAC 671 or THPC 500; or advanced placement/permission of instructor  
Cross-listed as: THPC 705  
This course explores the specific needs of men from the perspectives of the social sciences, the theological disciplines, and the literature of pastoral care. An integrated understanding of the needs and experiences of men will undergird specific guidance offered for pastoral care with men.

**THCE 706. Pastoral Care with Women (3 hours)**  
Prerequisite(s): CRE 682 or THCE 500; and PAC 671 or THPC 500; or advanced placement/permission of instructor
Cross-listed as: THPC 706
This course explores the specific needs of women from the perspectives of the social sciences, the theological disciplines, and the literature of pastoral care. An integrated understanding of the needs and experiences of women will undergird specific guidance offered for pastoral care with women.

**THCE 707. Pastoral Care with Senior Adults (3 hours)**
Prerequisite(s): CRE 682 or THCE 500; and PAC 671 or THPC 500; or advanced placement/permission of instructor
Cross-listed as: THPC 707
Theological understandings of the aging process will be integrated with insights about senior adults from gerontology. This deeper understanding of the needs of older persons will inform the theory and practice of pastoral care with senior adults.

**THCE 708. Sexuality & Ministry (3 hours)**
Prerequisite(s): CRE 682 or THCE 500; and PAC 671 or THPC 500; or advanced placement/permission of instructor
Cross-listed as: THPC 708
This course seeks to help students develop a positive understanding of human sexuality in light of their own religious faith and spirituality. Attention will be given to the students’ own attitudes toward sexuality and how those may function to promote or hinder adequate fulfillment of ministerial responsibilities.

**THCE 709. Church Administration (3 hours)**
Prerequisite(s): CRE 682, THCE 500, or advanced placement/permission of instructor
Cross-listed as: THLD 709
This course is an introductory study of administration in the congregational context. Issues of ongoing management, long-range planning, goal setting, finances, budget planning, committee structures and church polity will be discussed.

**THCE 800. Special Topics: (1-3 hours)**
*May be repeated with different subtopics*
Prerequisite(s): Varies

**THCE 801. Supervised Teaching Ministry (3 hours)**
Prerequisite(s): Permission of instructor
This course will provide faculty supervision for students who are teaching a single course in a pre-approved academic (non-ecclesial) capacity. Faculty supervisors will consult regarding syllabus construction, provide coaching for students throughout the course, and evaluate student pedagogy. Students must secure the teaching placement, solicit a faculty supervisor, and gain approval of the master’s degree program committee prior to registration.

**THCH 500. Foundations in Church History (3 hours)**
Prerequisite(s): None
This course is a survey of the story of the Christian church from its inception to the present, including themes of theological/intellectual, spiritual, and institutional development.

**THCH 510. Baptist Heritage (3 hours)**
Prerequisite(s): None
This course is a study of Baptist origins, development, principles, leaders, and current trends, with an emphasis on Baptists in the United States. The seventh of the ten founding principles of the McAfee School of Theology begins: “The School should hold steadfastly to the high and defining traditions of Baptists.” This course is designed to better equip students to appreciate and/or embody this invaluable and endangered living Christian tradition.

**THCH 601. History of American Christianity (3 hours)**
Prerequisite(s): CHH 621, CHH 622, THCH 500, or advanced placement/permission of instructor
This course is a survey of the history of Christianity in the United States from the colonial period to the present in order to introduce the broad range of religious, political, and social movements that have shaped American Christianity and been shaped by it.

**THCH 602. The Reformation (3 hours)**
Prerequisite(s): CHH 621, CHH 622, THCH 500, or advanced placement/permission of instructor
This course is a study of the Lutheran, Reformed, Anglican, Radical, and Roman Catholic phase of the sixteenth-century Reformation. It provides understanding of the medieval roots of the Reformation, the basic distinctives and contributions of the major traditions that arose in the era, and the common denominators of the religious culture shared by Protestants and Roman Catholics alike in this period of Western Christianity.

**THCH 700. History of the Bible (3 hours)**
Prerequisite(s): SPF 701, THEO 500, THEO 501, or advanced placement/permission of instructor
Cross-listed as: THNT 700 and THOT 700
This course is designed as an in-depth study of the History of the Bible, with an emphasis on the English translations of the text. The study will begin with the formation of the Old and New Testament Canons and early translations in Latin and other Indo-European language. It will then move to examine the development of English versions of the Bible from the time of the English Reformation to the twenty-first century.

**THCH 701. Classics of Christian Devotion (3 hours)**
Prerequisite(s): CHH 621, CHH 622, THCH 500, or advanced placement/permission of instructor
Cross-listed as: THSP 701
This course introduces students to selected Christian devotional classics through the disciplines of history, spirituality and personal reflection. Students will gain historical knowledge of the authors and works of classical spiritual writings, learn to interpret and
evaluate Christian devotional works, and be provided a context for responding personally and vocationally to Christian spiritual formation as presented in various texts.

**THCH 703. Celtic Christianity (3 hours)**
Prerequisite(s): CHH 621, CHH 622, THCH 500, or advanced placement/permission of instructor
Cross-listed as: THSP 703
This course surveys the variety of distinctive Christian ways that appeared as Christianity developed in the Celtic culture on the far western edge of Europe between 400 and 1200 C.E. with an emphasis on those aspects that have had lasting influence and attraction among current day Christians.

**THCH 800. Special Topics: (1-3 hours)**
*May be repeated with different subtopics*
Prerequisite(s): Varies

**THEO 501. Introduction to Theological Thinking & Writing (3 hours)**
Required 1st semester
Prerequisite(s): None
This course is a primer for theological education. Students will explore theological and interpretive diversity, develop critical thinking skills, and cultivate professionalism in communicating theological thought through writing and speech. This course is required of all first-semester M.Div. and M.A.C.M. students. Students who withdraw from this course must withdraw from all other courses for the semester. Students who do not pass the course must take it in the succeeding semester and may be subject to a required reduction in course load.

**THEO 700. Research & Design (2 hours)**
Prerequisite(s): Admission to Academic Research Track or permission of instructor
This course is a requirement for all Academic Research Track students. The course will introduce students to the task of identifying an original research problem, establishing a research methodology, setting limits to one’s research and building a bibliography. The course seeks to work with the student in conjunction with his or her academic supervisor in order to present a completed Thesis prospectus by the conclusion of the term.

**THEO 701. Thesis Writing I (2 hours)**
Prerequisite(s): THE 901 or THEO 700
The first semester of required thesis writing for Academic Research track students.

**THEO 702. Thesis Writing II (2 hours)**
Prerequisite(s): THEO 701
The second semester of required thesis writing for Academic Research track students.

**THEO 800. Special Topics: (1-3 hours)**
*May be repeated with different subtopics*
Prerequisite(s): Varies
THEO 900. Capstone (3 hours)
Prerequisite(s): Taken in student’s final year of coursework.
The Capstone course is taken in a student’s last year. The objective of the course is to help students to integrate the various facets of the Master of Divinity curriculum in preparation for graduation and entry into a full-time ministry position. To that end, it involves students in critical reflection on issues in ministry from biblical, historical, theological, and pastoral perspectives.

THET 500. Ethics (3 hours)
Prerequisite(s): None
This course is an exploration of the moral dimensions of the Christian faith, including moral convictions, character, and practices. The course is grounded in an ethical methodology shaped by historic Christian theological commitments, and explores aspects of personal discipleship, the church’s internal moral life, and the Christian moral witness in society.

THET 600. History of Christian Ethics (3 hours)
Prerequisite(s): ETH 641, THET 500, or advanced placement/permission of instructor
This course provides an overview of major thinkers and themes in the history of Christian moral thought.

THET 601. Ministerial Ethics (3 hours)
Prerequisite(s): ETH 641, THET 500, or advanced placement/permission of instructor
This course is a study of the ethical challenges and responsibilities of Christian clergy.

THET 602. Christian Ethics and War (3 hours)
Prerequisite(s): ETH 641, THET 500, or advanced placement/permission of instructor
This course provides an overview of the major issues and themes that have emerged over two millennia of Christians wrestling with the challenge of war.

THET 603. Faith and Politics (3 hours)
Prerequisite(s): ETH 641, THET 500, or advanced placement/permission of instructor
This course provides an examination of the wide diversity of Christian approaches to politics and public life historically and today.

THET 604. Christian Ethics and Racial Justice (3 hours)
Prerequisite(s): ETH 641, THET 500, or advanced placement/permission of instructor
This course provides an examination of the long struggle of the church with racial injustice and division, with special focus on Baptists and the South.

THET 605. Ethics, Law, & Public Policy (3 hours)
Prerequisite(s): ETH 641, THET 500, or advanced placement/permission of instructor
This course will explore social-ethical issues arising at the intersection of law, Christian ethics, and public policy. The key purpose of the course is to offer an interdisciplinary engagement with major social issues as these are contested in courts of law and public
opinion, and not least, in the church itself. Taught as a joint Law/Theology course, the class aims to enhance learning through the intellectual encounter between Law and Theology/Ethics and the personal encounter between law students, ministry students, and faculty from both fields.

**THET 606. African American Traditions in Theological Ethics (3 hours)**
Prerequisite(s): ETH 641, THET 500, or advanced placement/permission of instructor

From early Christian experiences related to the Ethiopian Orthodoxy and Coptic traditions to the spirituals, African American music, art and literature, and the Black Church, this course helps students reflect on the multilayered and multi-dimensional breadth of the African and African American Christian experience. It explores the ways in which the African American Christian experience contributes to broader understandings of Christian ethics for the global Church.

**THET 607. Theology & Praxis of Martin Luther King, Jr. (3 hours)**
Prerequisite(s): ETH 641, THET 500, or advanced placement/permission of instructor

The purpose of this course is to explore the theological, ethical, and practical dimensions of Martin Luther King Jr.’s life and work, as one of the most influential leaders of the Twentieth Century. Through a critical review of key texts, primary sources, documentaries, recordings, and other sources from the Civil Rights Movement, the course introduces students to major theological and ethical themes of King’s work, on the backdrop of historical events that shaped the movement.

**THET 608. The Ethics of Reconciliation (3 hours)**
Prerequisite(s): ETH 641, THET 500, or advanced placement/permission of instructor

The intent of this course is to help students reflect on the many ways in which Christians, historically and in a contemporary context, have engaged the challenges of difference and otherness, attending to ethical concerns related to racism, patriarchy, sexism, imperialism, colonialism and religious intolerance. At the same time, the course exposes students to movements that promote larger visions of peace, tolerance, and reconciliation (such as the anti-Apartheid struggle in South Africa and Christian pacifism in the twentieth century). The course also explores themes related to forgiveness, reconciliation, memory, and storytelling as well.

**THET 609. The Life and Thought of Howard Thurman (3 hours)**
Prerequisite(s): ETH 641, THET 500, or advanced placement/permission of instructor

Howard Thurman, as a seminal figure in shaping the African American religious experience and the larger Christian narrative, has made an indelible impact on Christian practices and larger society. This course introduces students to Thurman’s life, thought, spirituality, and the ways in which his corpus of work helped informed theological and ethical discourse in the twentieth century.

**THET 611. The Sermon on the Mount (3 hours)**
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor

Cross-listed as: THNT 611
The purpose of the course is to encounter the various texts of the Great Sermon with an acute sense of radical discipleship and its implications. The primary template will be the Sermon on the Mount, but with constant correlation with the Sermon on the Plain.

**THET 700. Bioethics (3 hours)**
Prerequisite(s): ETH 641, THET 500, or advanced placement/permission of instructor

The purpose of this course is to help prepare students for contemporary ministry by training them to analyze and address issues in the arena of healthcare from a Christian perspective. The course aims to enable ministers to equip those they serve in understanding their moral responsibility in decisions about the delivery and receiving of healthcare, and the impact of personal and social decisions in healthcare on the broader society. This course focuses on the bioethical issues that most commonly arise for pastors, chaplains, and other caregivers in the US and other technologically advanced societies.

**THET 701. Roman Catholic Ethics (3 hours)**
Prerequisite(s): ETH 641, THET 500, or advanced placement/permission of instructor

This course is an introduction to historic and contemporary Catholic moral theology and scriptural teaching.

**HET 702. Social Justice & the Old Testament (3 hours)**
Prerequisite(s): OTH 604 and ETH 641; or THOT 500 and THET 500, or advanced placement/permission of instructor
Cross-listed as: THOT 702

This course will explore the topic of social justice in conversation with various genres of Old Testament literature, providing resources for developing a biblical perspective on social ethics. Participants will focus on building a bridge between ancient historical and cultural factors “behind” the Old Testament texts and contemporary societal issues “before” the biblical texts. The course format will include a major research project and presentation, a seminar approach, and service-learning components.

**THET 704. Preaching & Ethics (3 hours)**
Prerequisite(s): ETH 641 and PRC 651; or THET 500 and THPR 500; or advanced placement/permission of instructor
Cross-listed as: THPR 704

This course deals with how preaching may function prophetically to address the Word of God to contemporary social structures and systems. Students will explore the interpretation and communication of the biblical witness in the context of American society. Principles will be established for how such preaching may be faithfully and effectively done in the context of pastoral ministry.

**THET 706. Ethics of Human Dignity (3 hours)**
Prerequisite(s): ETH 641, THET 500, or advanced placement/permission of instructor

This course offers an intensive engagement with diverse theological and moral thinkers, most of whom have in common a passion for the analysis, recognition, and advance of human dignity. The presupposition of the course is that human dignity—the equal,
immeasurable, and inviolable worth of each and every human being, and the just and dignified treatment which appropriately follows—ought to be viewed as a central human and Christian moral norm (knowing) and ought to shape the personal, ecclesial, and social character (being) and behavior (doing) of all followers of Jesus Christ.

THET 707. Christian Sexual Ethics (3 hours)
Prerequisite(s): ETH 641, THET 500, or advanced placement/permission of instructor
Through most of the Christian tradition, the churches have taught that the only morally legitimate context for sexual expression is in lifetime, monogamous, heterosexual marriage. This tradition always had its dissenters and nonconformists, but has come under especially intense theological, ethical, and cultural challenge over the past fifty years. This course examines both historic Christian traditions related to sexual ethics and alternative contemporary perspectives, against the backdrop of dramatic social changes. The course will explore both western and Global South contexts and perspectives.

THET 708. Theology After the Holocaust (3 hours)
Prerequisite(s): ETH 641 or THET 500; and THP 631, THP 632, or THTP 500; or advanced placement/permission of instructor
Cross-listed as: THTP 708
This course is a critical consideration of the moral, religious, and theological implications of Nazi Germany’s “war against the Jews”—the intentional and calculated destruction of some 6 million European Jews (accompanied by the enormous suffering and losses experienced by other “undesirable” groups), which is referred to as the Shoah, or Holocaust. The course considers the psychological and social worldviews of those “victimized,” “the executioners,” and the “bystanders.” Contemporary Jewish and Christian theologies are analyzed to understand the challenges of this tragic history on both religious communities.

THET 709. Dietrich Bonhoeffer (3 hours)
Prerequisite(s): ETH 641, THET 500, or advanced placement/permission of instructor
A reading-intensive seminar course examining the life and writings of Dietrich Bonhoeffer (1906-1945), the German theologian-ethicist whose resistance to the Nazi regime cost him his life. Biographical material will be considered in tandem with the evolution of Bonhoeffer’s thinking and writing. Essays and books from each stage of his brief career will be considered.

THET 710. Theology and Economics (3 hours)
Prerequisite(s): ETH 641 or THET 500; and THP 631, THP 632, or THTP 500; or advanced placement/permission of instructor
Cross-listed as: THTP 710
This course examines the relationship between Christian Theology and economics on the assumption that economics and economy are not value free from the extra-economic realms of culture and religion. This course claims that economics is subordinate to theology in the sense that theological concerns set the moral parameters for the functioning of the market. Key theorists and theologians are reviewed including Adam
Smith, Karl Marx, Hayek, Keynes, Freidman and Deleuze in the field of economics, and Augustine, Aquinas, Novak, Berger, Stephen D. Long, and Philip Goodchild in theology.

THET 711. The Teachings of Jesus (3 hours)
Prerequisite(s): ETH 641 or THET 500; and NTG 611, NTG 612, or THNT 500; or advanced placement/permission of instructor
Cross-listed as: THNT 711
This course is a study of the theological and ethical implications of the teachings of Jesus.

THET 712. The Kingdom of God (3 hours)
Prerequisite(s): ETH 641 or THET 500; and NTG 611, NTG 612, or THNT 500; or advanced placement/permission of instructor
Cross-listed as: THNT 712
This course is a comprehensive study of the kingdom of God sayings of Jesus with particular attention to exegesis and dialogue with the considerable body of scholarly publications.

THET 713. Forgiveness and Reconciliation (3 hours)
Prerequisite(s): ETH 641 or THET 500; and PAC 671 or THPC 500; or advanced placement/permission of instructor
Cross-listed as: THPC 713
This course explores biblical, theological, and clinical approaches to forgiveness and reconciliation using a womanist/feminist pastoral methodology. Personal narrative and film will be used to explore the particularities of trauma/conflict in various contexts and to identify universal principles of forgiveness and reconciliation. Students will examine clinical and pastoral strategies for facilitating forgiveness and reconciliation in interpersonal relationships as well as large-scale social conflicts (i.e., racism, ethnic conflict, sexual violence).

THET 714. Political Theology (3 hours)
Prerequisite(s): ETH 641 or THET 500; THP 631, THP 632, or THTP 500; or advanced placement/permission of instructor
Cross-listed as: THTP 714
The Christian imagination finds itself confronted with a picture, a theological image in which God, humanity and world form a divine nexus. Believers have reasons for thinking that they live in this nexus, just as they have reasons for assuming that it offers guidance for political life. Are Christians supposed to withdraw from a corrupted world that was abandoned by the Redeemer? Are Christians called upon to rule the earthly city with both church and state, inspired by the Holy Spirit? Or are believers expected to build a New Jerusalem that would hasten the Messiah’s return? These sorts of questions populate the field “political theology.” Major historic events in the history of Christianity and the theo-politicians who contributed to these watershed interpretations will be examined.

THET 800. Special Topics: (1-3 hours)
May be repeated with different subtopics.
Prerequisite(s): Varies
Thinkers and Movements in Christian Ethics: Subtitle  
*May be repeated with different subtopics*
Prerequisite(s): ETH 641, THET 500, or advanced placement/permission of instructor  
This course provides a focused examination of an especially significant thinker and/or movement in Christian ethics. Rotating subjects.

Intensive Issue Seminar: Subtitle  
*May be repeated with different subtopics*
Prerequisite(s): ETH 641, THET 500, or advanced placement/permission of instructor  
This course provides a focused examination of one especially important and complex contemporary moral issue. Rotating Subjects.

**THGU 500. Missional Theology (3 hours)**  
Prerequisite(s): None  
This course explores the biblical, historical, and missiological foundations of God’s mission in the world with some attention to the implications of these foundations for a variety of ministry contexts.

**THGU 600. Introduction to World Religions (3 hours)**  
Prerequisite(s): EVM 661, THGU 500, or advanced placement/permission of instructor  
This course introduces the student to the diverse historical, philosophical, and spiritual foundations from which several major religions have developed. The course will consist of a survey of selected religions and include an examination of the impact these religions have made on the world. Basic principles of Hinduism, Buddhism, Islam, Chinese Religion, Shintoism, Judaism, Christianity, and alternative paths will be examined in the context of social, cultural, geographic, political, and economic conditions in which they developed.

**THGU 601. Church Planting (3 hours)**  
Prerequisite(s): EVM 661, THGU 500, or advanced placement/permission of instructor  
This course explores the current missiological conversations related to starting new churches, including such issues as postmodernism, ecclesiology and the missional church. Readings will explore specific contexts such as urban mission and ministry as well as practical questions of administration and polity that provide infrastructure for new church starts.

**THGU 602. Peace, Justice, & Reconciliation (3 hours)**  
Prerequisite(s): EVM 661, THGU 500, or advanced placement/permission of instructor  
This course explores the philosophical roots of justice, peacemaking, and reconciliation as foundational building blocks in an emerging mission theology. Mission as pro-active advocacy among oppressed peoples is traced throughout various movements such as liberation theology, civil rights, and human struggles for justice. Issues of human dignity are explored as components within the gospel and viewed as essential for the church's missional calling. Globalism's impact on the struggle for a new mission theology will be
highlighted in the study. As a result of the course, students will understand the historical developments that led missiologists to consider the need for a new mission theology built upon justice, peace, and reconciliation, and will encourage students to engage these issues in the local church's approach to the world.

THGU 603. Judaism: History, Thought, & Practice (3 hours)
Prerequisite(s): EVM 661, THGU 500, or advanced placement/permission of instructor
Judaism reflects the story of a complex amalgam of a particular people seeking God and of God reaching out to that people. That four thousand year old drama is still playing out among Jewish communities here in Atlanta, in Jerusalem, Cape Town, Moscow, London, Paris, Berlin, Buenos Aires, Singapore, Mumbai and just about anywhere one’s finger could land on a spinning globe. This course attempts to provide a historical, theological, and practical introduction to Judaism and the Jewish community.

THGU 604. Islam: History, Thought, & Practice (3 hours)
Prerequisite(s): EVM 661, THGU 500, or advanced placement/permission of instructor
This course attempts to provide a historical, theological, and practical introduction to Islam and the Islamic community.

THGU 605. Judaism, Christianity, & Islam: A Global Perspective (3 hours)
Prerequisite(s): EVM 661, THGU 500, or advanced placement/permission of instructor
This course examines the origins of Judaism, Christianity and Islam, and explores the historic tensions that have existed between the three traditions. Particular attention is given to the modern era in order to help students understand the global and missiological contexts in which the religions interact today. The course gives attention to the sacred texts of each tradition and includes site visits to places of worship.

THGU 606. Asian Religions (3 hours)
Prerequisite(s): EVM 661, THGU 500, or advanced placement/permission of instructor
This course explores the religions of Asia, including Hinduism, Buddhism, Taoism, Shintoism, and Confucianism with particular attention to the interaction between religion and culture in the Asian context and missiological implications for the Christian faith. Students will read the sacred texts of each tradition, meet adherents of the various religions, and make site visits to places of worship in the Atlanta area.

THGU 607. Understanding Urban Mission (3 hours)
Prerequisite(s): EVM 661, THGU 500, or advanced placement/permission
This course will introduce historical, sociological, and theological understandings of the city and explore various approaches to the mission of the church in the urban context.

THGU 608. The City & The Church (3 hours)
Prerequisite(s): EVM 661, THGU 500, or advanced placement/permission of instructor
A reading and discussion colloquium examining issues related to urban ministry with attention to the processes of urbanization, the impact of global urbanization on the church and strategies for congregational effectiveness in the urban context with focus on metropolitan Atlanta.
THGU 609. Faces of Jesus: A Global Perspective (3 hours)
Prerequisite(s): EVM 661, THGU 500, or advanced placement/permission of instructor
This course will examine ways in which Jesus is perceived through the lens of many of the world's religious traditions with an emphasis upon such perceptions from the context of the two-thirds world. Particular focus will be given to the ways in which Jesus has been depicted in art and film.

THGU 610. Mission of God in the 21st Century (3 hours)
Prerequisite(s): EVM 661, THGU 500, or advanced placement/permission of instructor
This course assesses the church's role in the mission of God in the twenty-first century through the lens of previous historical shifts in the church's understanding of this mission, cultural realities that have shaped Christian mission, emerging missiological perspectives, and the shaping influence of churches in the eastern and southern hemispheres. Mission leaders from around the world will be conversation partners to assist students in understanding the twenty-first century context.

THGU 611. Mercer on Mission: Subtitle (6 hours)
May be repeated with different subtopics.Requires application and travel overseas.
Prerequisite(s): Application and permission of instructor
The mission immersion experience provides a cross-cultural ministry opportunity for students that occurs either in an international context or within the United States, but that must be outside the student’s own cultural context. Students will experience various cultures, worldviews and lifestyles with the purpose of providing clarity and direction to their own ministry calling and with the intention of significant missiological reflection upon their experience.

THGU 612. Mission Methodology & Practice (3 hours)
Prerequisite(s): EVM 661, THGU 500, or advanced placement/permission of instructor
This course will introduce students to emerging concepts in mission methodology and practice in areas of cross-cultural living and communication, sustainability, assets-based community development, and faith-sharing. This course will include visits to sites in the Atlanta metropolitan area.

THGU 800. Special Topics: (1-3 hours)
May be repeated with different subtopics
Prerequisite(s): Varies

THLD 500. Leadership (3 hours)
Prerequisite(s): None
An examination of the processes of leading as a minister. The language of leadership as a static noun is shifted to the more dynamic quality of leading as a verbal reality. The focus of the course is on the elements that distinguish congregations and ministry organizations as organic organizations that involve multiple elements of being, knowing, and doing for relating to laity and staff to fulfill the mission of God in the world.

THLD 501. Contextual Ministry (3 hours)
Prerequisite(s): Minimum of 45 completed hours or advanced placement/permission of instructor
This course allows students to work in ministry settings alongside practitioners of ministry. In the classroom and on the field, the focus of the class is to help students integrate their theological education and the practice of ministry.

**THLD 600. Leadership in the Black Church (3 hours)**
Prerequisite(s): MIN 652, THLD 500, or advanced placement/permission of instructor
This course serves as a broad introduction into leadership in the Black Church. The course focuses extensively on the theoretical, ideological and practical implications of leadership opportunities and challenges present within the Black Church. It also delves into several specialized and contextual topics in black church dynamics, including socio-economic structures, political influences, management of financial resources, gender roles, black family life, and the relevancy of the Black Church in the life of the community and its people. Leadership will be developed through the engagement of multiple elements of being, knowing, and doing in order to fulfill the mission of God in the world.

**THLD 601. How to be an Effective Pastor (3 hours)**
Prerequisite(s): None
This course will help students to define, discern, and articulate the role of the pastor; increase their love for the pastorate; strengthen their faith in the church as a valid setting in which to perform effective ministries for Christ; and prepare to do well in pastoral ministry, including how to survive first and then thrive.

**THLD 602. Change & Conflict (3 hours)**
Prerequisite(s): MIN 652, THLD 500, or advanced placement/permission of instructor
This course will be an examination of the nature and dynamics of change and conflict in churches and religious institutions. The course studies the leadership role of the minister in effecting change and understanding conflict with focus on the skills needed to serve as a change agent.

**THLD 603. Leadership & Biography (3 hours)**
Prerequisite(s): MIN 652, THLD 500, or advanced placement/permission
Students in this Leadership elective will read biographies of religious leaders and other leaders with an eye for the principles and practices of leadership that led to their significant contributions. The course is designed to teach skills for reading biography that will make life stories an ongoing resource for personal leadership development.

**THLD 701. The Art, Science, & Spirituality of Leadership (3 hours)**
Prerequisite(s): MIN 652, THLD 500, or advanced placement/permission
This course provides an overview of both secular and theological literature on leadership. The purpose of the course is to help students discover and develop their preferred model, style, and practice of leadership in Christian ministry.

**THLD 702. Developing Leaders in the Congregation (3 hours)**
Prerequisite(s): MIN 652, THLD 500, or advanced placement/permission of instructor
This course is about discovering, developing, and nurturing lay and clergy leaders for the local congregation. Special attention will be given to leadership development through mentoring, teaching, and example.

**THLD 703. Baptist Leaders in the 20th Century (3 hours)**
Prerequisite(s): MIN 652, THLD 500, or advanced placement/permission
This course will combine lectures with reading and research to learn about and learn from strategic Baptist leaders in the 20th century. It will also explore lesser-known Baptist leaders in an effort to heighten understanding of effective leadership for today.

**THLD 704. Leadership & Spiritual Formation (3 hours)**
Prerequisite(s): THLD 500 and THSP 501
Cross-listed as: THSP 704
This course will examine the truths and practices of Christian Spirituality that are essential for good leadership. The focus of the course will be on the spiritual formation necessary at various stages and levels of leadership. Attention will also be given to biblical, ancient, modern, and postmodern understandings of spiritual practices that have informed various leaders throughout the centuries.

**THLD 709. Church Administration (3 hours)**
Prerequisite(s): CRE 682, THCE 500, or advanced placement/permission of instructor
Cross-listed as: THCE 709
This course is an introductory study of administration in the congregational context. Issues of ongoing management, long-range planning, goal setting, finances, budget planning, committee structures and church polity will be discussed.

**THLD 800. Special Topics: (1-3 hours)**
*May be repeated with different subtopics*
Prerequisite(s): Varies

**THNT 500. Foundations in New Testament (3 hours)**
Prerequisite(s): None
This course is an introduction to modern biblical studies. The course will focus on the study of Jesus and the gospels and Paul and the early church, as well as pursuing leading themes in the New Testament.

**THNT 602. Gospel of Matthew (3 hours)**
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor
The goals of this course are to lead you to understand the life setting of the Gospel of Matthew; appreciate its literary design and subtleties of meaning; recognize the contribution of this Gospel to the theology of the early church; be able to interpret passages from Matthew, with a keen sensitivity to Matthean themes and theology; relate the Gospel to contemporary ethical, social, and religious issues; and cultivate an
appreciation for Matthew as a source of spiritual nurturance and direction.

**THNT 603. The Gospel of Mark (3 hours)**
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor
The Gospel of Mark has been at the center of modern scholarship on Jesus and the study of the synoptic Gospels. This course examines the composition of Mark, its leading themes, and its theological distinctives. It also acquaints the student with Markan scholarship and the power of the gospel story in worship and preaching.

**THNT 604. The Gospel of Luke (3 hours)**
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor
This course is an examination of the Gospel of Luke as an apologetic presentation of the ministry and significance of Jesus Christ, its literary and theological features, and the message of Luke for contemporary Christians.

**THNT 605. The Gospel of John (3 hours)**
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor
The objective of this course is to lead students into a life-long love affair with the Gospel of John. This Gospel is at once the simplest and the most profound of the Gospels; and it has had a formative impact on our understanding of Jesus and on the church’s Christology. This course leads the student into an intense reading of the Gospel in conversation with some of John’s leading interpreters.

**THNT 606. The Passion & Resurrection Narratives (3 hours)**
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor
This course is a study of the passion and resurrection narratives in the gospels.

**THNT 607. Contemporary Studies of Jesus (3 hours)**
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor
This course surveys the history of scholarship on Jesus from David Friedrich Strauss to the present, with particular emphasis on the methodology, resulting portraits, and theological significance of the work of the leading contributors to contemporary studies of the historical Jesus.

**THNT 608. The Parables of Jesus (3 hours)**
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor
This course is a critical analysis of the body of the parabolic literature in the synoptics, interacting with the most recent scholarship, including the Jesus Seminar. Using a triangular model, attention will be given to the historical, theological and literary dimensions, with particular emphasis upon the latter. The primary focus will fall upon the
text as performative act in the ministry of Jesus, but with eventual interest in the practical hermeneutical implications for the life of the church and the world.

**THNT 609. The Miracles of Jesus (3 hours)**
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor
This course will examine the miracles of Jesus with a particular focus on the healing narratives, inclusive of the exorcisms in both the Synoptics and John. It will raise scientific and critical issues, place the miracle tradition in historical context, involve the students in careful exegesis of the texts, and pay some thoughtful attention to contemporary relevance.

**THNT 610. I & II Peter, James, & Jude (3 hours)**
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor
This course will examine these first century Christian writings by asking questions about genre, date, authorship, and SitzimLeben, as well as their respective theological and literary features, and to what degree they might be interrelated. Students will become conversant with the major theological and literary issues surrounding each of the works, formulate their own informed opinions, and write at least two academic papers.

**THNT 611. The Sermon on the Mount (3 hours)**
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor
Cross-listed as: THET 611
The purpose of the course is to encounter the various texts of the Great Sermon with an acute sense of radical discipleship and its implications. The primary template will be the Sermon on the Mount, but with constant correlation with the Sermon on the Plain.

**THNT 612. The Johannean Tradition (3 hours)**
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor
This course is a study of the Gospel and three letters of John.

**THNT 613. The Book of Acts (3 hours)**
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor
This course is an examination of the book of Acts as an example of Greco-Roman historiography and as the companion volume to the Gospel of Luke which concentrates on the ministry of the Apostles and apostolic figures in the expansion of the Christian movement. Possible lessons for the contemporary church shall also be examined.

**THNT 614. Paul (3 hours)**
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor
This course will examine key theological and ethics issues in the New Testament writings attributed to the Apostle Paul. It will also examine the interpretation of Paul in one or more Christian thinkers (e.g., Augustine, Luther, Wesley, Barth, Tillich) through an examination of two or more of their sermons.

**THNT 615. The Book of Romans (3 hours)**
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor
This course is an examination of the meaning and message of the book of Romans within its cultural context and its role in contemporary discussions.

**THT 616. The Corinthian Correspondence (3 hours)**
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor
This course is an examination of the history and development of 1 & 2 Corinthians.

**TNT 617. The Book of Galatians (3 hours)**
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor
This course is an examination of the meaning and message of the book of Galatians within its cultural context, its place in the Pauline corpus, and its role in contemporary discussions.

**THNT 618. The Thessalonian Correspondence (3 hours)**
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor
This course is an examination of the relationship between 1 & 2 Thessalonians.

**THNT 619. The Pastoral Epistles: 1 & 2 Timothy and Titus (3 hours)**
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor
A study of the content and purpose of the Pastoral Epistles.

**THNT 620. The Captivity Letters: Colossians, Ephesians, Philippians, & Philemon (3 hour)**
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor
This course is a study of the literary, rhetorical and theological relationships among these four books.

**THNT 700. History of the Bible (3 hour)**
Prerequisite(s): SPF 701, THEO 500, THEO 501, or advanced placement/permission of instructor.
Cross-listed as: THCH 700 and THOT 700
This course is designed as an in-depth study of the History of the Bible, with an emphasis on the English translations of the text. The study will begin with the formation of the Old and New Testament Canons and early translations in Latin and other Indo-European language. It will then move to examine the development of English versions of the Bible from the time of the English Reformation to the twenty-first century.

**THNT 701. The Bible & Popular Culture (3 hour)**
Prerequisite(s): OTH 604 and NTG 611; or THOT 500 and THNT 500; or advanced placement/permission of instructor
Cross-listed as: THOT 701
This course develops skills for analyzing contemporary culture, biblical literature, and the intersection between the two. Participants will engage biblical allusion and interpretation in a variety of genres, including, but not limited to: film, television, music, literature, art, political rhetoric, and the like. The course will also enable participants to engage popular culture in teaching the Bible in either church or academic settings.

**THNT 702. Studies in non-Pauline Christianity (3 hours)**
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor
This course will study select topics in 1& 2 Peter, James, Jude, and/or John’s Apocalypse.

**THNT 703. The Apocalypse of John (3 hours)**
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor
A study of the social setting and purpose of the Apocalypse.

**THNT 704. Second Temple Judaism (3 hours)**
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor
This course will provide a socio-historical overview of Judaism from the sixth century BCE to the second century CE.

**THNT 705. Apocalyptic Literature (3 hours)**
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor
Cross-listed as: THOT 705
This course is a study of the rise and development of apocalypticism from the second temple period to the mid-second century CE in Judaism and early Christianity. While several books will be read, the course will focus upon Daniel and Revelation.

**THNT 706. Colloquium (3 hours)**
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor
This course is an advanced seminar on the New Testament.
THNT 707. Preaching the Gospel of Matthew (3 hours)
Prerequisite(s): NTG 611, NTG 612, OR THNT 500; and PRC 651 or THPR 500; or advanced placement/permission of instructor
Cross-listed as: THPR 707
This course focuses on the preaching possibilities contained in the Gospel of Matthew. Students will examine recent approaches to analyzing and interpreting Matthew, with attention to the proclamation of particular texts. Each student will preach at least two sermons.

THNT 708. Preaching the Gospel of Mark (3 hours)
Prerequisite(s): NTG 611, NTG 612, OR THNT 500; and PRC 651 or THPR 500; or advanced placement/permission of instructor
Cross-listed as: THPR 708
This course focuses on the preaching possibilities contained in the Gospel of Mark. Students will examine recent approaches to analyzing and interpreting Mark, with attention to the proclamation of particular texts. Each student will preach at least two sermons.

THNT 709. Preaching the Gospel of Luke (3 hours)
Prerequisite(s): NTG 611, NTG 612, OR THNT 500; and PRC 651 or THPR 500; or advanced placement/permission of instructor
Cross-listed as: THPR 709
This course focuses on the preaching possibilities contained in the Gospel of Luke. Students will examine recent approaches to analyzing and interpreting Luke, with attention to the proclamation of particular texts. Each student will preach at least two sermons.

THNT 710. Preaching the Gospel of John (3 hours)
Prerequisite(s): NTG 611, NTG 612, OR THNT 500; and PRC 651 or THPR 500; or advanced placement/permission of instructor
Cross-listed as: THPR 710
This course focuses on the preaching possibilities contained in the Gospel of John. Students will examine recent approaches to analyzing and interpreting John, with attention to the proclamation of particular texts. Each student will preach at least two sermons.

THNT 711. The Teachings of Jesus (3 hours)
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor
Cross-listed as: THET 711
This course is a study of the theological and ethical implications of the teachings of Jesus.

THNT 712. The Kingdom of God (3 hours)
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor
Cross-listed as: THET 712
This course is a comprehensive study of the kingdom of God sayings of Jesus with particular attention to exegesis and dialogue with the considerable body of scholarly publications.

**THNT 800. Special Topics: Subtitle (1-3 hours)**  
*May be repeated with different subtopics.*  
Prerequisite(s): Varies

**Advanced English Exegesis of the New Testament: Subtitle**  
*May be repeated with different subtopics*  
Prerequisite(s): NTG 611, NTG 612, THNT 500, or advanced placement/permission of instructor  
This course is an advanced study of a given New Testament book or major theme.

**THOT 500. Foundations in Old Testament (3 hours)**  
Prerequisite(s): None  
This course introduces the study of the Old Testament and gives students tools for continuing study of this portion of the scriptures. Special attention will be given to the Old Testament's backgrounds in history, canonical formation, language and translation, literary form, history of interpretation, and use in the Christian church.

**THOT 601. Ancient Israelite Religion from a Post-Colonial Perspective (3 hours)**  
Prerequisite(s): THOT 500 or advanced placement/permission of instructor  
This course will survey various theories on the development and nature of Israelite religion within its ancient Near Eastern context. Participants will explore topics such as sacred space, ritual, sacrifice, worship, ethics, and the rise of monotheism from within a polytheistic culture. In particular, students will explore the manner in which colonial forces impact and shape the development of Israelite theology.

**THOT 602. Interpreting Ecclesiastes (3 hours)**  
Prerequisite(s): OTH 604, THOT 500, or advanced placement/permission of instructor  
Students in this course will encounter theological, philosophical, and ethical concepts in the book of Ecclesiastes. The course will address classical exegetical approaches to the composition, date, and meaning of the text in its original context. Students will also examine themes from the book’s reception history in art, music, literature, and popular culture.

**THOT 603. Feminist Interpretations of the Book of Psalms (3 hours)**  
Prerequisite(s): OTH 604, THOT 500, or advanced placement/permission of instructor  
In this class, students will explore feminine images of God in the Psalter and the ways in which the book addresses issues that are particularly important to those who read the biblical text from a feminist perspective.

**THOT 634. The Book of the Twelve (3 hours)**  
Prerequisite(s): OTH 604, THOT 500, or advanced placement/permission of instructor
This course is an in-depth study of the Book of the Twelve. Special attention will be paid to the canonical shape of the Book of the Twelve as well as the different theologies and messages of each individual prophet.

**THOT 651. The Book of Psalms (3 hours)**  
Prerequisite(s): OTH 604, THOT 500, or advanced placement/permission of instructor  
This course will examine the overall structure and message of the book of Psalms, its individual components, and its interpretation by and influence on the people of God throughout the millennia. Students will: critically study the shape and story of the macro and micro components of the Psalter; integrate the words of the Psalter into their own striving for contact with the "Ultimate Source" of all life; and discover ways in which they might be able to help others appropriate the words of the Psalter in their own quests for communicating with God.

**THOT 660. Teaching from the Wisdom Literature (3 hours)**  
Prerequisite(s): OTH 604, THOT 500, or advanced placement/permission of instructor  
Roland Murphy writes that wisdom literature is "exciting" because it deals directly with life. This course will explore the phenomenon of "wisdom" in the ancient Near East and in the Hebrew Bible, examine the Books of Proverbs, Job, Ecclesiastes, Song of Songs, The Wisdom of Sirach and the Wisdom of Solomon, and discuss how the "wisdom" of the Hebrew Bible can be appropriated into the everyday life of Christians.

**THOT 700. History of the Bible (3 hours)**  
Prerequisite(s): OTH 604, THEO 500, THEO 501, or advanced placement/permission of instructor  
Cross-listed as: THCH 700 and THNT 700  
This course is designed as an in-depth study of the History of the Bible, with an emphasis on the English translations of the text. The study will begin with the formation of the Old and New Testament Canons and early translations in Latin and other Indo-European language. It will then move to examine the development of English versions of the Bible from the time of the English Reformation to the twenty-first century.

**THOT 701. The Bible & Popular Culture (3 hours)**  
Prerequisite(s): OTH 604, THOT 500, and THNT 500 or advanced placement/permission of instructor  
Cross-listed as: THNT 701  
This course develops skills for analyzing contemporary culture, biblical literature, and the intersection between the two. Participants will engage biblical allusion and interpretation in a variety of genres, including, but not limited to: film, television, music, literature, art, political rhetoric, and the like. The course will also enable participants to engage popular culture in teaching the Bible in either church or academic settings.

**THOT 702. Social Justice & the Old Testament (3 hours)**  
Prerequisite(s): OTH 604, THOT 500 and THET 500 or advanced placement/permission of instructor  
Cross-listed as: THET 702
This course will explore the topic of social justice in conversation with various genres of Old Testament literature, providing resources for developing a biblical perspective on social ethics. Participants will focus on building a bridge between ancient historical and cultural factors “behind” the Old Testament texts and contemporary societal issues “before” the biblical texts. The course format will include a major research project and presentation, a seminar approach, and service-learning components.

**THOT 703. Preaching the Old Testament (3 hours)**
Prerequisite(s): OTH 604 or THOT 500; and PRC 651 or THPR 500; or advanced placement/permission of instructor
Cross-listed as: THPR 703
This course focuses on the preaching possibilities contained in the Old Testament. Students will examine recent approaches to analyzing and interpreting the Old Testament, with attention to the proclamation of particular texts. Each student will preach at least two sermons.

**THOT 704. The Theology of Exile (3 hours)**
Prerequisite(s): OTH 604, THOT 500, or advanced placement/permission of instructor
This course explores the theological and ethical responses to the destruction of Jerusalem and the Babylonian exile in the Old Testament, particularly in the books of Jeremiah, Lamentations, Ezekiel, and Second Isaiah. Students will encounter traditional exegetical issues as well as newer interpretive strategies. The topics discussed will include the presence and absence of God, the implications of a retribution theology of the exile, the portrayal of women in exilic literature, ethics after exile, oracles against foreign nations, the tradition of lament, and the vision for the establishment of a new community and religious identity after exile.

**THOT 705. Apocalyptic Literature (3 hours)**
Prerequisite(s): OTH 604 or THOT 500; and NTG 611, NTG 612, or THNT 500; or advanced placement/permission of instructor
Cross-listed as THNT 705
This course is a study of the rise and development of apocalypticism from the second temple period to the mid-second century CE in Judaism and early Christianity. While several books will be read, the course will focus upon Daniel and Revelation.

**THOT 800. Special Topics: Subtitle (1-3 hours)**
*May be repeated with different subtopics.*
Prerequisite(s): Varies

**Advanced English Exegesis of the Old Testament: Subtitle**
*May be repeated with different subtopics*
Prerequisite(s): OTH 604, THOT 500, or advanced placement/permission of instructor
This is an advanced exegetical seminar in a particular book or set of texts from the Old Testament. Students registering under the THOT designation will engage the texts using various English translations, though they are encouraged to use the
Hebrew when able. Students may repeat the course with different subtopics.

**THPC 500. Pastoral Care (3 hours)**
Prerequisite(s): None
This course will integrate theology and pastoral care in both personal and congregational dimensions of the minister’s life in order to improve both theory and practice for ministry effectiveness in the community of faith and the world. The student’s compassion and service will be nurtured and focused by dialogue with the findings of psychology of religion and the disciplines of spiritual development.

**THPC 601. Clinical Pastoral Education Unit 1 (6 hours)**
Prerequisite(s): Acceptance into ACPE approved program
This course gives six hours credit for students accepted into and completing satisfactorily an off-campus basic unit of Clinical Pastoral Education (C.P.E.). (ACPE accredited) C.P.E. is done under the direction of a certified C.P.E. supervisor in a hospital, church or other institution who aids the student in developing skills in pastoral care, interpersonal relating, and theological reflection. Students will be awarded a grade of pass or fail and should register for the course in the semester in which they will complete the requirements for one full unit.

**THPC 602. Clinical Pastoral Education Unit 2 (6 hours)**
Prerequisite(s): Acceptance into ACPE approved program
This course gives six hours credit for students accepted into and completing satisfactorily a second off-campus basic unit of Clinical Pastoral Education (C.P.E.). (ACPE accredited) C.P.E. will be done under the direction of a certified C.P.E. supervisor in a hospital, church, or other institution who aids the student in developing skills in pastoral care, interpersonal relating, and theological reflection. Students will be awarded a grade of pass or fail and should register for the course in the semester in which they will complete the requirements for one full unit. Students may receive course credit for a maximum of two courses (12 hours) of CPE.

**THPC 603. Emotional Competence in Ministry (3 hours)**
Prerequisite(s): PAC 671, THPC 500, or advanced placement/permission of instructor
This course introduces students to the literature and practices of emotional intelligence as a resource for pastoral ministry. Students will assess this material from pastoral theological perspectives and integrate these resources into their practice of ministry. Students will develop a beginning level of competence in the core areas of emotional intelligence: emotional self-awareness, management of one’s own emotions, awareness of the emotions of others, and appropriate responses to other people’s emotions. Students will explore the use of these skills in pastoral ministry.

**THPC 604. Professional Development in Pastoral Counseling (3 hours)**
Prerequisite(s): PAC 671, THPC 500, or advanced placement/permission of instructor
This course will address the student’s professional development in the field of pastoral care and counseling. Students will gain knowledge of and appreciation for the processes of certification, licensing, continuing education, and ongoing pastoral theological
reflection and integration. Students will also learn about a variety of pastoral care and counseling ministries. Students will explore which ministries are best suited to their gifts, interests, and callings. Students will reflect carefully upon their own sense of vocation in pastoral care and counseling.

**THPC 605. The Theory & Practice of Pastoral Counseling (3 hours)**
Prerequisite(s): PAC 671 or THPC 500, COUN 602 and COUN 612, and min. 75 hrs; or advanced placement/permission of instructor
This course will introduce students to the ministry of pastoral counseling. It will explore pastoral counseling from a perspective that integrates theory and practice. Psychological and theological approaches to pastoral counseling will be introduced and integrated. In addition, the life and work of the pastoral counselor will be addressed. Students will gain knowledge of and appreciation for pastoral counseling.

**THPC 606. Addiction & Grace (3 hours)**
Prerequisite(s): PAC 671, THPC 500, or advanced placement/permission of instructor
This course will enable students to understand the physical, mental, emotional, spiritual, social, and theological aspects of the processes of addiction and recovery. Both substance and process addictions will be addressed. Learners will explore in depth their own experiences with addiction and grace. Students will develop and practice skills to minister effectively with addicted persons.

**THPC 607. Dreams as a Resource for Pastoral Care (3 hours)**
Prerequisite(s): PAC 671, THPC 500, or advanced placement/permission of instructor
Cross-listed as: THSP 607
This course will enable students to understand and make use of dreams as a resource for pastoral care. Students will learn and integrate psychological, Biblical, theological, and spiritual perspectives on interpreting dreams. Learners will explore in depth their own experiences with dreams. Students will develop and practice skills to use dreams effectively in their work of ministry.

**THPC 608. The Coaching Minister (3 hours)**
Prerequisite(s): PAC 671, THPC 500, or advanced placement/permission of instructor
This course will introduce students to the knowledge, skills, and personal attributes needed for the practice of coaching within a ministry context. Students will explore theological, theoretical, spiritual, and practical aspects of ministry coaching. Learners will observe, critique, and practice a process that guides persons to move toward their goals for change.

**THPC 609. Pastoral Care Regarding Grief & Loss (3 hours)**
Prerequisite(s): PAC 671, THPC 500, or advanced placement/permission of instructor
Grief and loss will be explored from the perspectives of both the theological disciplines and the social sciences. This material will be integrated to help the student understand how to best provide pastoral care in situations of grief and loss.

**THPC 610. Pastoral Care During Death & Dying (3 hours)**
Prerequisite(s): PAC 671, THPC 500, or advanced placement/permission of instructor
Death and dying will be explored from the perspectives of both the theological disciplines and the social sciences. This material will be integrated to help the student understand how to best provide pastoral care with persons who are dying and their families before and after the death.

**THPC 611. Pastoral Theology of Love (3 hours)**
Prerequisite(s): PAC 671, THPC 500, or advanced placement/permission of instructor
This course will use a pastoral theological methodology to study the experience of love. Disciplines from the theological disciplines and the social sciences will be employed to understand love in human experience and in ministry.

**THPC 612. Pastoral Care & the African American Family (3 hours)**
Prerequisite(s): PAC 671, THPC 500, or advanced placement/permission of instructor
This course focuses upon the unique pastoral care needs that arise out of the historical and contemporary experiences of African Americans. Students will review foundational and emerging texts in the theology and practice of African American pastoral care, while paying attention to sociocultural forces that shape the social, economic, and psychological well-being of African American families and communities. Students will be introduced to practical theological applications for providing care and counseling within African American communities.

**THPC 613. Marriage: Theory & Practice (3 hours)**
Prerequisite(s): PAC 671, THPC 500, or advanced placement/permission of instructor
This course introduces the theory and practice of pre-marital and marital counseling, focusing upon systems, trans-generational, and life-cycle perspectives. Special attention is given to the factors that contribute to relational health and disorder as well as practical resources for marriage education and couples counseling in local congregations.

**THPC 701. Preaching & Pastoral Care (3 hours)**
Prerequisite(s): PAC 671 or THPC 500; and PRC 651 or THPR 500; or advanced placement/permission of instructor
Cross-listed as: THPR 701
This course is intended to deepen the preacher’s understanding of pastoral care and the ways in which preaching is an act of care. The underlying assumption is that preaching can be a meaningful expression of God’s grace and nurture. Students will explore biblical foundations for preaching as pastoral care with special emphasis on the preaching of Jesus. Each student will prepare and deliver sermons related to pastoral topics.

**THPC 702. Spirituality & Pastoral Care (3 hours)**
Prerequisite(s): PAC 671, THPC 500, or advanced placement/permission of instructor
Cross-listed as: THSP 702
This course will explore how the practices of Christian spirituality and pastoral care intersect. Particular attention will be given to the theories and practices related to caring for the soul.
THPC 703. Pastoral Care with Children (3 hours)
Prerequisite(s): PAC 671, THPC 500, or advanced placement/permission of instructor placement/permission of instructor
Cross-listed as: THCE 703
Theological understandings of the aging process will be integrated with insights about children. This deeper understanding of the needs of children will inform the theory and practice of pastoral care with children.

THPC 704. Pastoral Care with Youth (3 hours)
Prerequisite(s): PAC 671, THPC 500, or advanced placement/permission of instructor placement/permission of instructor
Cross-listed as: THCE 704
Theological understandings of the aging process will be integrated with insights about youth. This deeper understanding of the needs of adolescents will inform the theory and practice of pastoral care with youth.

THPC 705. Pastoral Care with Men (3 hours)
Prerequisite(s): PAC 671, THPC 500, or advanced placement/permission of instructor placement/permission of instructor
Cross-listed as: THCE 705
This course explores the specific needs of men from the perspectives of the social sciences, the theological disciplines, and the literature of pastoral care. An integrated understanding of the needs and experiences of men will undergird specific guidance offered for pastoral care with men.

THPC 706. Pastoral Care with Women (3 hours)
Prerequisite(s): PAC 671, THPC 500, or advanced placement/permission of instructor placement/permission of instructor
Cross-listed as: THCE 706
This course explores the specific needs of women from the perspectives of the social sciences, the theological disciplines, and the literature of pastoral care. An integrated understanding of the needs and experiences of women will undergird specific guidance offered for pastoral care with women.

THPC 707. Pastoral Care with Senior Adults (3 hours)
Prerequisite(s): PAC 671, THPC 500, or advanced placement/permission of instructor placement/permission of instructor
Cross-listed as: THCE 707
Theological understandings of the aging process will be integrated with insights about senior adults from gerontology. This deeper understanding of the needs of older persons will inform the theory and practice of pastoral care with senior adults.

THPC 708. Sexuality & Ministry (3 hours)
Prerequisite(s): PAC 671, THPC 500, or advanced placement/permission of instructor placement/permission of instructor
Cross-listed as: THCE 708
This course seeks to help students develop a positive understanding of human sexuality in light of their own religious faith and spirituality. Attention will be given to the students’ own attitudes toward sexuality and how those may function to promote or hinder adequate fulfillment of ministerial responsibilities.

**THPC 709. Psychology of Religious Experience (3 hours)**
Prerequisite(s): PAC 671, THPC 500; or advanced placement/permission of instructor
Cross-listed as: THSP 709
This course will explore psychological understandings of religious experience. Both classical and modern resources will be analyzed, so that the psychology of religious experience can be a resource for offering pastoral care.

**THPC 710. Coaching for Spiritual Growth (3 hours)**
Prerequisite(s): PAC 671, THPC 500, or advanced placement/permission of instructor
Cross-listed as: THSP 710
This course explores the contemporary practice of life coaching as a methodology for facilitating the spiritual growth of individuals. Spiritual growth will be addressed from both classical perspectives and modern approaches to spirituality within coaching and Christianity.

**THPC 711. Spiritual Guidance in Ministry (3 hours)**
Prerequisite(s): SPF 701, THSP 500, or THSP 501; and PAC 671 or THPC 500; or advanced placement/permission of instructor
Cross-listed as: THSP 711
Providing spiritual guidance through pastoral conversations will be explored. Spiritual guidance regarding healing faulty images of God and a troubled relationship with God will be emphasized.

**THPC 713. Forgiveness and Reconciliation (3 hours)**
Prerequisite(s): PAC 671, THPC 500, or advanced placement/permission of instructor
Cross-listed as: THET 713
This course explores biblical, theological, and clinical approaches to forgiveness and reconciliation using a womanist/feminist pastoral methodology. Personal narrative and film will be used to explore the particularities of trauma/conflict in various contexts and to identify universal principles of forgiveness and reconciliation. Students will examine clinical and pastoral strategies for facilitating forgiveness and reconciliation in interpersonal relationships as well as large-scale social conflicts (i.e., racism, ethnic conflict, sexual violence).

**THPC 800. Special Topics: Subtitle (1-3 hours)**
*May be repeated with different subtopics*
Prerequisite(s): Varies

**THPR 500. Preaching (3 hours)**
Prerequisite(s): None
This course introduces the principles and disciplines of effective preaching. It offers the tools for the fresh, ongoing interpretation of scripture into the lives of listeners. Students will study cultural and congregational factors in the preaching event, methods for interpreting texts, the process of sermon development, and the practical issues of oral communication.

**THPR 600. The Practice of Preaching (3 hours)**
Prerequisite(s): PRC 651, THPR 500, or advanced placement/permission of instructor
Designed for all students whose vocation will include preaching, this course will expand the student’s comprehension of the preaching task, and will give particular focus to the development and application of homiletical skills. The course includes a strong component of guided classroom preaching, discussion and response.

**THPR 601. Preaching & Film (3 hours)**
Prerequisite(s): PRC 651, THPR 500, or advanced placement/permission of instructor
This course introduces and analyzes the connections between contemporary films and preaching. Students will examine the relationships of faith and culture, films and culture, films and homiletical thought, and films and the preaching event. Films will be viewed and interpreted in terms of these relationships. Students will preach sermons based on the intersection of particular films and particular texts.

**THPR 701. Preaching & Pastoral Care (3 hours)**
Prerequisite(s): PAC 671 or THPC 500; and PRC 651 or THPR 500; or advanced placement/permission of instructor
Cross-listed as: THPC 701
This course is intended to deepen the preacher’s understanding of pastoral care and the ways in which preaching is an act of care. The underlying assumption is that preaching can be a meaningful expression of God’s grace and nurture. Students will explore biblical foundations for preaching as pastoral care with special emphasis on the preaching of Jesus. Each student will prepare and deliver sermons related to pastoral topics.

**THPR 702. Ministry of Writing (3 hours)**
Prerequisite(s): SPF 701, THSP 500, THSP 501, or advanced placement/permission of instructor
Cross-listed as: THCE 702
Effective ministry is enhanced by effective writing. This course is directed at developing students’ understanding of writing as a ministry and honing their skills. Texts and discussions will introduce the principles and disciplines for a fresh, ongoing ministry of writing. In the manner of a Christian writing workshop, students will compose, share, and discuss a variety of forms of writing in service to the church.

**THPR 703. Preaching the Old Testament (3 hours)**
Prerequisite(s): OTH 604 or THOT 500; and PRC 651 or THPR 500; or advanced placement/permission of instructor
Cross-listed as: THOT 703
This course focuses on the preaching possibilities contained in the Old
Testament. Students will examine recent approaches to analyzing and interpreting the Old Testament, with attention to the proclamation of particular texts. Each student will preach at least two sermons.

**THPR 704. Preaching & Ethics (3 hours)**
Prerequisite(s): ETH 641 or THET 500; and PRC651orTHPR 500; or advanced placement/permission of instructor
Cross-listed as: THET 704
This course deals with how preaching may function prophetically to address the Word of God to contemporary social structures and systems. Students will explore the interpretation and communication of the biblical witness in the context of American society. Principles will be established for how such preaching may be faithfully and effectively done in the context of pastoral ministry.

**THPR 705. Preaching as a Spiritual Discipline (3 hours)**
Prerequisite(s): SPF 701, THSP 500, or THSP 501; and PRC 651 or THPR 500; or advanced placement/permission of instructor
Cross-listed as: THSP 705
This course focuses on the spiritual formation of the preacher. This is not solely a preaching nor a spiritual formation course, but an exploration of the intersection. Students will investigate ways that the homiletical process can be part of their discipleship.

**THPR 707. Preaching the Gospel of Matthew (3 hours)**
Prerequisite(s): NTG 611, NTG 612, OR THNT 500; and PRC 651 or THPR 500; or advanced placement/permission of instructor
Cross-listed as: THNT 707
This course focuses on the preaching possibilities contained in the Gospel of Matthew. Students will examine recent approaches to analyzing and interpreting Matthew, with attention to the proclamation of particular texts. Each student will preach at least two sermons.

**THPR 708. Preaching the Gospel of Mark (3 hours)**
Prerequisite(s): NTG 611, NTG 612, OR THNT 500; and PRC 651 or THPR 500; or advanced placement/permission of instructor
Cross-listed as: THNT 708
This course focuses on the preaching possibilities contained in the Gospel of Mark. Students will examine recent approaches to analyzing and interpreting Mark, with attention to the proclamation of particular texts. Each student will preach at least two sermons.

**THPR 709. Preaching the Gospel of Luke (3 hours)**
Prerequisite(s): NTG 611, NTG 612, OR THNT 500; and PRC 651 or THPR 500; or advanced placement/permission of instructor
Cross-listed as: THNT 709
This course focuses on the preaching possibilities contained in the Gospel of Luke. Students will examine recent approaches to analyzing and interpreting Luke, with
attention to the proclamation of particular texts. Each student will preach at least two sermons.

**THPR 710. Preaching the Gospel of John (3 hours)**
Prerequisite(s): NTG 611, NTG 612, OR THNT 500; and PRC 651 or THPR 500; or advanced placement/permission of instructor
Cross-listed as: THNT 710
This course focuses on the preaching possibilities contained in the Gospel of John. Students will examine recent approaches to analyzing and interpreting John, with attention to the proclamation of particular texts. Each student will preach at least two sermons.

**THPR 800. Special Topics: Subtitle (1-3 hours)**
*May be repeated with different subtopics*
Prerequisite(s): Varies

**THSP 501. Spiritual Formation (3 hours)**
Required 1st semester
Prerequisite(s): None
This course emphasizes learning to ask the right questions in order to integrate personal, academic, and professional foundations around a center of spiritual maturity. Discussion of these issues will be pursued in a context of community in a small group. This course is required of all first-semester M.Div. and M.A.C.M. students. Students who withdraw from this course must withdraw from all other courses for the semester. Students who do not pass the course must take it in the succeeding semester and may be subject to a required reduction in course load.

**THSP 601. Spiritual Disciplines for Christian Spiritual Formation (3 hours)**
Prerequisite(s): SPF 701, THSP 500, THSP 501, or advanced placement/permission of instructor
This course is an introduction to classical Christian spiritual disciplines from historical, experiential, and ministry perspectives with a view to enrichment of personal and vocational spiritual formation.

**THSP 602. Christian Pilgrimage (3 hours)**
Prerequisite(s): SPF 701, THSP 500, THSP 501, or advanced placement/permission of instructor
This course will explore the Christian pilgrimage as a model for understanding and practicing Christian spiritual formation. It will include various approaches to pilgrimage, including literary, historical, theological, and sociological perspectives.

**THSP 603. Writing as a Spiritual Discipline(3 hours)**
Prerequisite(s): SPF 701, THSP 500, THSP 501, or advanced placement/permission of instructor
This course is directed at developing the student’s understanding of writing as a way of
growing in their faith and understanding. The focus is on writing as a means of spiritual formation. Students will compose, share, and discuss prayers, journals, essays, and responses to other spiritual disciplines.

**THSP 607. Dreams as a Resource for Pastoral Care (3 hours)**
Prerequisite(s): PAC 671, THPC 500, or advanced placement/permission of instructor
Cross-listed as: THPC 607
This course will enable students to understand and make use of dreams as a resource for pastoral care. Students will learn and integrate psychological, Biblical, theological, and spiritual perspectives on interpreting dreams. Learners will explore in depth their own experiences with dreams. Students will develop and practice skills to use dreams effectively in their work of ministry.

**THSP 701. Classics of Christian Devotion (3 hours)**
Prerequisite(s): CHH 621, CHH 622, THCH 500, or advanced placement/permission of instructor
Cross-listed as: THCH 701
This course introduces students to selected Christian devotional classics through the disciplines of history, spirituality, and personal reflection. Students will gain historical knowledge of the authors and works of classical spiritual writings, learn to interpret and evaluate Christian devotional works, and be provided a context for responding personally and vocationally to Christian spiritual formation as presented in various texts.

**THSP 702. Spirituality & Pastoral Care (3 hours)**
Prerequisite(s): SPF 701, THSP 500, THSP 501, or advanced placement/permission of instructor
Cross-listed as: THPC 702
This course will explore how the practices of Christian spirituality and pastoral care intersect. Particular attention will be given to the theories and practices related to caring for the soul.

**THSP 703. Celtic Christianity (3 hours)**
Prerequisite(s): CHH 621, CHH 622, THCH 500, or advanced placement/permission of instructor
Cross-listed as: THCH 703
This course surveys the variety of distinctive Christian ways that appeared as Christianity developed in the Celtic culture on the far western edge of Europe between 400 and 1200 C.E. with an emphasis on those aspects that have had lasting influence and attraction among current day Christians.

**THSP 704. Leadership & Spiritual Formation (3 hours)**
Prerequisite(s): THLD 500 and THSP 501
Cross-listed as: THLD 704
This course will examine the truths and practices of Christian Spirituality that are essential for good leadership. The focus of the course will be on the spiritual formation
necessary at various stages and levels of leadership. Attention will also be given to biblical, ancient, modern, and postmodern understandings of spiritual practices that have informed various leaders throughout the centuries.

**THSP 705. Preaching as a Spiritual Discipline (3 hours)**
Prerequisite(s): SPF 701, THSP 500, or THSP 501; and PRC 651 or THPR 500; or advanced placement/permission of instructor
Cross-listed as: THPR 705
This course focuses on the spiritual formation of the preacher. This is not solely a preaching nor a spiritual formation course, but an exploration of the intersection. Students will investigate ways that the homiletical process can be part of their discipleship.

**THSP 709. Psychology of Religious Experience (3 hours)**
Prerequisite(s): SPF 701, THSP 500, or THSP 501; and PAC 671 or THPC 500; or advanced placement/permission of instructor
Cross-listed as: THPC 709
This course will explore psychological understandings of religious experience. Both classical and modern resources will be analyzed, so that the psychology of religious experience can be a resource for offering pastoral care.

**THSP 710. Coaching for Spiritual Growth (3 hours)**
Prerequisite(s): SPF 701, THSP 500, or THSP 501; and PAC 671 or THPC 500; or advanced placement/permission of instructor
Cross-listed as: THPC 710
This course explores the contemporary practice of life coaching as a methodology for facilitating the spiritual growth of individuals. Spiritual growth will be addressed from both classical perspectives and modern approaches to spirituality within coaching and Christianity.

**THSP 711. Spiritual Guidance in Ministry (3 hours)**
Prerequisite(s): SPF 701, THSP 500, or THSP 501; and PAC 671 or THPC 500; or advanced placement/permission of instructor
Cross-listed as: THPC 711
Providing spiritual guidance through pastoral conversations will be explored. Spiritual guidance regarding healing faulty images of God and a troubled relationship with God will be emphasized.

**THSP 800. Special Topics: Subtitle (1-3 hours)**
*May be repeated with different subtopics*
Prerequisite(s): Varies

**THTP 500. Foundations in Theology (3 hours)**
Prerequisite(s): None
This course surveys briefly the history of Western theological thought and notes developing world movements in the modern period and then focuses upon the nature, sources, and scope of systematic theology identifying the major theologians, issues, and
terminology associated with the central Christian doctrines that have shaped the community of faith. The course will survey the basic components of Christian doctrine and the task of Christian theology.

**THTP 601. Christian Theology & Culture (3 hours)**
Prerequisite(s): THP 632, THTP 500, or advanced placement/permission of instructor
This course examines the dynamic interaction of faith in life, seeking to develop the student’s competence in identifying descriptions of “Culture” and Christianity that respectfully appreciate and critically evaluate the particular worldview in his or her place of ministry. The students are encouraged to use Christian theology as a skill to be applied in a local community context through biblical interpretation, pastoral counseling, preaching, and teaching.

**THTP 602. Suffering and Evil (3 hours)**
Prerequisite(s): THP 632, THTP 500, or advanced placement/permission of instructor
This course examines the philosophical and theological challenges of the problem of evil and suffering for the Judeo-Christian tradition. Various historical theological responses are evaluated such as: the free-will defense, temporal dualism, Soul-making models, protest theodicy and evolutionary models. The student is encouraged to construct his or her own theological response.

**THTP 603. Atonement & Reconciliation (3 hours)**
Prerequisite(s): THTP 500 or advanced placement/permission of instructor
This course examines the human predicament of alienation from God, from oneself and from others. The primary metaphors of the Christian tradition “sin and bondage of the will” are examined through a survey of biblical theology and the Western Christian tradition. The course emphasizes the need for a culturally relevant Christian understanding of atonement and reconciliation in light of the life, ministry and death of Jesus Christ.

**THTP 604. Models of God (3 hours)**
Prerequisite(s): THTP 500 or advanced placement/permission of instructor
Models of God are central to the identity of any culture, nation, tribe, and family or self. This course asks a series of questions related to this assumption. What is the psychological and sociological basis for our search and need for the sacred? How does the religious tradition of Israel identify its understandings of God? How is the human search for the sacred formulated in a distinctively Christian understanding of God? What are the necessary components of a Christian understanding of God? This class attempts to identify the pivotal turning points in history of the Western Christian understanding of God.

**THTP 605. Religious Language (3 hours)**
Prerequisite(s): THTP 500 or advanced placement/permission of instructor
The Religious Language course examines the nature, status, and reference of religious metaphor and language. In order to address these issues the course must briefly
identify a history of semantic theory and its relationship to religious communities. The
course will introduce key personalities, terminology and ways of creating composite
metaphors and image schemes for use in worship, prayer and devotional settings.

THTP 606. Theology & Science (3 hours)
Prerequisite(s): THTP 500 or advanced placement/permission of instructor
This course provides an introduction to the religious view of “the Self” and its interface
with contemporary science. Religion as a cultural activity is linked with the creation
and maintenance of certain kinds of self-conceptions. Religion transforms biological
human identity into a supernatural related self through the use of symbols. Science is
called upon to describe the “what am I” question or biological identity while religious
language and theology focus on the “who am I” question of supernatural identity. It is
the interplay between the languages of science and theology that we see the emergence
of the responsible self who asks, “How should I act” within the community. This course
encourages cross-cultural communication as a context whereby participants will benefit
from the diverse backgrounds and knowledge of others. This will lead to a broader and
hopefully wiser understanding of oneself.

THTP 607. Christology (3 hours)
Prerequisite(s): THTP 500 or advanced placement/permission of instructor
This course surveys the nature and person of Jesus Christ as recorded in the canonical
Gospels and the epistles of the New Testament noting the developing discussion in the
post-biblical councils and contemporary reformulations. Primary considerations include
the relationship of Jesus' nature and person with the nature and person of God. The
course concludes with an examination of contemporary Christological debates and their
impact on the church.

THTP 608. Ecclesiology (3 hours)
Prerequisite(s): THTP 500 or advanced placement/permission of instructor
This course examines the purpose, nature and mission of the Church. Ecclesiology deals
with the church's origin, its relationship to the life, ministry and teaching of Jesus; its role
in salvation, its discipline, its destiny, and its leadership. The course will seek to address
the various models and manifestations of the church in a variety of global and historical
contexts. The course concludes with creative reflection on how might the church
reconfigure itself for the future.

THTP 609. Eschatology (3 hours)
Prerequisite(s): THTP 500 or advanced placement/permission of instructor
This course surveys the branch of Christian theology devoted to the study of “Last
Things.” The major issues and events in Christian eschatology are death and
the afterlife, Heaven and Hell, the Parousia (Second Coming of Jesus), the Resurrection
of the Dead, the Rapture, the Tribulation, the end of the world, the Last Judgment, and
the New Heaven and New Earth of the World to Come. This course examines how
Christian views of history and the end-times have influenced Western and Global
Christianity in the fields of politics, religious movements, and literature.

THTP 610. Faith & Atheisms (3 hours)
Prerequisite(s): THP 632, THTP 500, or advanced placement/permission of instructor
This course examines the growing cultural interest in the multi-dimensional claims of Atheism and asks how the community-of-those-committed-to-Christ reads this cultural event and responds appropriately. The course surveys the atheist critiques of religion in order to analyze observations about the sometimes disreputable functions of religious practice and belief. While the current attention tends to focus on “atheisms of science” by authors like Daniel Dennett, Richard Dawkins, and Christopher Hitchens, this course will also examine historical figures such as Freud, Marx, Nietzsche and that of Thomas Altizer, Richard Rubenstein and Slavoj Žižek respectfully.

**THTP 708. Theology After the Holocaust (3 hours)**
Prerequisite(s): THP 632, or THTP 500; or advanced placement/permission of instructor
Cross-listed as: THET 708
This course is a critical consideration of the moral, religious, and theological implications of Nazi Germany’s “war against the Jews”—the intentional and calculated destruction of some 6 million European Jews (accompanied by the enormous suffering and losses experienced by other “undesirable” groups), which is referred to as the Shoah, or Holocaust. The course considers the psychological and social worldviews of those “victimized,” “the executioners,” and the “bystanders.” Contemporary Jewish and Christian theologies are analyzed to understand the challenges of this tragic history on both religious communities.

**THTP 709. Theology and Ethnography (3 hours)**
Prerequisite(s): THP 631, THP 632, THTP 500, or advanced placement/permission of instructor
This course assumes that Theology without concrete access to how believers live can be empty. The language of theology requires that which is not always explicitly theological language (behavior, will, perception, images, time, space, sight, sound, and the gesturing body) in order for language about God to be relevant; theology needs detailed study of these phenomena in actual communities. Ethnographic research is a fruitful means by which this manner of embedded theological interpretation makes this interface possible. The course teaches ethnographic interviewing as a process for reflection on embedded theology in a local context.

**THTP 710. Theology & Economics (3 hours)**
Prerequisite(s): THP 631, THP 632, THTP 500, or advanced placement/permission of instructor
Cross-listed as: THET 710
This course examines the relationship between Christian Theology and economics on the assumption that economics and economy are not value free from the extra-economic realms of culture and religion. This course claims that economics is subordinate to theology in the sense that theological concerns set the moral parameters for the functioning of the market. Key theorists and theologians are reviewed including Adam Smith, Karl Marx, Hayek, Keynes, Friedman, and Deleuze in the field of economics, and Augustine, Aquinas, Novak, Berger, Stephen D. Long, and Philip Goodchild in theology.
THTP 714. Political Theology (3 hours)
Prerequisite(s): THP 631, THP 632, or THTP 500; or advanced placement/permission of instructor
Cross-listed as: THET 714
The Christian imagination finds itself confronted with a picture, a theological image in which God, humanity and world form a divine nexus. Believers have reasons for thinking that they live in this nexus, just as they have reasons for assuming that it offers guidance for political life. Are Christians supposed to withdraw from a corrupted world that was abandoned by the Redeemer? Are Christians called upon to rule the earthly city with both church and state, inspired by the Holy Spirit? Or are believers expected to build a New Jerusalem that would hasten the Messiah’s return? These sorts of questions populate the field “political theology.” Major historic events in the history of Christianity and the theo-politicians who contributed to these watershed interpretations will be examined.

THTP 800. Special Topics: Subtitle (1-3 hours)
May be repeated with different subtopics.
Prerequisite(s): Varies

Guided Readings: Subtitle
May be repeated with different subtopics
Prerequisite(s): THP 632, THTP 500, or advanced placement/permission of instructor
The readings in this course are designed for the advanced student in Theology and Philosophy of Religion. An in depth, close reading, of writers who have shaped Christian theological discourse will be the focus of the course. Examples include the writings of Karl Barth, Paul Tillich, Ludwig Wittgenstein, G.W.F. Hegel, Meister Eckhart, Augustine of Hippo, Thomas Aquinas, John Calvin, Martin Luther, JurgenMoltmann, and Johann Baptist Metz. The Guided Readings course is sometimes organized around topics and issues such as: Political theology, Liberation theology, Feminist theology, Post-colonial theology, and Contextual theology. The primary task of this seminar is critical reading and analysis of the material covered with the expectation that each seminar participant will ac-tively participate in the discussion.

THWL 500. Worship (3 hours)
Prerequisite(s): None
This course will introduce students to the history, theology, and practice of Christian worship. Explorations will be made of the varieties of worship in Israel, in the early church, in the church throughout history, in historic Baptist traditions, and in various modern cultural contexts. Students will learn to think theologically about the character, the content, and the form of worship, and will be asked to make application in their various church contexts. Students will also learn practical worship skills for quality worship leadership.

THWL 600. Worship & the Arts (3 hours)
Prerequisite(s): PRC 652, THWL 500, or advanced placement/permission
This course will be an advanced worship elective. Students will focus on the relationship between worship and the arts through readings on theological aesthetics; lectures by professional and amateur artists; experiential encounters with various artistic media; and attendance at a film event, a musical performance, and a visual art exhibit. Students will incorporate their insights on worship and art in the planning and leadership of chapel each week at McAfee.

**THWL 601. Worship in the African American Church (3 hours)**
Prerequisite(s): PRC 652, THWL 500, or advanced placement/permission
This course will introduce students to the history, theology and practice of worship in the African American church. Students will learn to think theologically about the character, the content, and the form of worship. Students will also learn practical worship skills for quality worship leadership.

**THWL 800. Special Topics: Subtitle (1-3 hours)**
*May be repeated with different subtopics*
Prerequisite(s): Varies