M.Div. Track/Combined Degree Options

Some students come to seminary very sure of their own vocational calling. Others explore options as they work through their courses. The curriculum of the McAfee School of Theology is structured to give students the foundational tools for ministry, whatever that ministry might ultimately be: pastoral ministry, campus ministry, counseling, academic teaching, Christian education, evangelism and mission, or church administration. Every student will select a track or combined degree to follow within the Master of Divinity degree program.

Communities of Learning
Based upon a student’s choice of Track or Dual Degree, he/or she will be placed in a Community of Learning to engage in vocational exploration and community building. Topics and activities vary, but may include academic advising, guest speakers, and fellowship meals. The Communities of Learning meet three times per semester.

Declaration of Track
McAfee School of Theology Master of Divinity students are required to complete a Declaration of Track form during their first semester of coursework and submit it, with appropriate signatures, to the Assistant to the Dean.

Please consult a faculty member supervising the track you are seeking to pursue as soon as possible.

- Academic Research
- Business Administration
- Community Development
- Congregational Ministry
- Christian Social Ethics
- Global Christianity
- Pastoral Care
- Combined Degree M.Div./MBA
- Combined Degree M.Div./M.S. Counseling
- Combined Degree M.Div./M.S. Nonprofit Management
M.Div. Academic Research Track
The Academic Research track seeks to develop the student's proficiency for theological research. Students with career goals that further academic studies in the fields of Biblical Studies, Historical-Theological Studies, or Pastoral Studies may follow this track to develop their research skills and focus on a particular field of study.

In order to remain in the Academic Research Track, a student must:

- Earn a GPA of 3.5 or higher after completing 24 hours of M.Div. studies.

- Prior to enrolling in THEO 700 “Research & Design” (typically the 1st semester of the student’s 2nd year):
  A. Submit a current GRE score of 156 (550 old scale) verbal or higher and at least a 4 on the writing portion. Applicants whose native language is not English must, in addition to the minimum TOEFL requirement for admission to the Master of Divinity program, submit a minimum score of 5 on the TOEFL essay rating. These students are not required to submit a GRE score.
  B. Enlist a Supervisory Professor and select a Thesis Problem.

- Prepare a Thesis Prospectus and submit a written thesis of approximately 15,000 words (60 pages). Students in the Academic Track may not graduate until an approved Thesis has been submitted to the Academic Track Advisor for delivery to the Provost’s Office.

M.Div. Business Administration Track
The Business Administration track introduces students to economics, accounting, finance, and management. The Master of Divinity curriculum integrates the Business Administration courses within a local church setting through the Contextual Ministry program by placing students in church administrative ministries.

The Business Administration track requires that the student demonstrate completion of nine hours of Foundation Courses from the Stetson School of Business and Economics or the student demonstrates these course requirements have been met by examination or in undergraduate and graduate study by transcript evaluation.

The Associate Dean of the Stetson School of Business and Economics must evaluate the student's transcript before he or she is eligible to enter the Master of Divinity track in Business Administration. In some cases, a current GMAT score may be required.


Students who are eligible for entrance into the track in Business Administration are then required to take the following four MBA core courses: BAA 601 "Managerial Economics," BAA 603 "Managerial Accounting," BAA 605 "Marketing Concepts and Practices," and BAA 609 "Corporation Finance."
A student who has demonstrated prior completion of one or more of the MBA core courses listed above may request substitute electives with the approval of the Associate Dean of the Stetson School of Business and Economics. The track in Business Administration requires a total of twelve core hours from the MBA program.

**M.Div. Christian Social Ethics Track**
The Ethics track offers students a variety of courses that address issues of social ethics and the quest for justice as an aspect of the reign of God. Courses are drawn from a variety of fields including Christian ethics, evangelism and missions, theology, ministry, and biblical studies. The goal of this track is to prepare students for work in settings emphasizing analysis of and resistance to social evils as an aspect Christian witness and service in the world. Graduates of this track will be equipped to pursue a variety of callings including academic service in fields related to social ethics, church or parachurch social ministry efforts at various levels, and service in nongovernmental organizations.

**M.Div. Community Development Track**
The M.Div. in Community Development Track teaches students how to take an asset-based approach to transforming neighborhoods from the inside out. In this track, students work with churches and community partners to do real work in real neighborhoods that produce real results. Through learning that happens both in and out of the classroom, students learn skills such as community organizing, asset mapping, grant writing, and advocacy as well as how to shape public policy. Special attention is given to developing collaborative partnerships between faith-based organizations and congregations, governmental organizations and congregations, governmental organizations and community agencies.

**M.Div. Congregational Ministry Track**
Congregational Ministry equips students who feel called to traditional ministries in the local church context. Students will be introduced to a wide variety of courses that develop skills in the areas of leadership, administration, preaching, worship planning, teaching, and age level ministries. This track is designed for those persons interested in being a pastor, associate pastor, Christian educator, church administrator, children's minister, youth minister, or adult minister.

**M.Div. Global Christianity Track**
The track in Global Christianity seeks to address several critical aspects of Christianity's "shift southward" in the twenty-first century. First, Christianity must be understood as a multi-cultural and global movement, an enduring theological tradition that finds new life in the lived realities of Africa, Asia, and Latin America. Second, the dramatic growth of world Christianity begs for analysis of the missionary dimension in all churches, as initiators rather than receptors of mission outreach. Third, growing churches are in need of theologically trained leaders, ranging from seminary professors, to grassroots leaders of indigenous churches. And finally, persons being educated to lead religious communities need to incorporate the understanding of these realities into their ministry and outreach.

**M.Div. Pastoral Care Track**
McAfee School of Theology offers a track in Pastoral Care. This track is designed to
develop the student's skills, knowledge and self-awareness related to the ministries of pastoral care. Students whose vocational plans include pastoral care in a local church setting or chaplaincy (in hospitals, nursing homes, prisons, mental health facilities, and other agencies) would benefit from this track.

Through the Clinical Pastoral Education component, all students receive supervised experience and training as a pastoral care giver, as well as the opportunity to reflect upon their pastoral identity, concerns, and places with a competent and compassionate mentor. Students whose goals include professional certification in Chaplaincy may enter this track as preparation for their work toward certification with the Association for Clinical Pastoral Education or the Association for Professional Chaplains.

Students who wish to become certified as a Pastoral Counselor with the American Association for Pastoral Counseling may enter this track as preparation for their work toward certification. The track in Pastoral Care does not offer courses that prepare students for a state license as a counselor. Students who want to be both certified and licensed are advised to enroll in the dual degree in Master of Divinity and Master of Science in Community Counseling (see below).

**M.Div. Combined Degree Programs**

**Special Notes on Combined Degree Programs**
Tuition will be charged at the host college rate. For example, students enrolled simultaneously in Theology courses and Penfield College courses will pay the Theology rate for their Theology courses and the Penfield College rate for their Counseling courses.

**Master of Divinity and Master of Business Administration**
The dual M.Div. and M.B.A. degrees integrate a foundation of Business Administration into the local church setting. The Master of Divinity curriculum places students in church administrative ministries through the Mentoring Program and incorporates up to 12 hours of M.B.A. core course work into the 90 hour M.Div. degree. The Master of Business Administration incorporates up to 6 hours of M.Div. credit into the 36 hour M.B.A. degree. A full-time student could expect to finish the two degrees in four years of study.

Applicants must meet the admissions requirement for both McAfee School of Theology and Stetson School of Business and Economics. McAfee students should apply for admission to the M.B.A. degree during the first year of studies in Theology, in anticipation of beginning the Business coursework in the summer or fall of their second year. This dual degree requires demonstrated completion of nine hours of Foundation courses from the Stetson School of Business & Economics, by examination, or by transcript evaluation. The Associate Dean of the Stetson School of Business & Economics must evaluate the student’s transcript before they are eligible to enter this track. A current GMAT or GRE score is typically required. The prerequisite Foundation courses include BAA 505, BAA 510, and BAM 530.

M.Div. students who are eligible for entrance into the M.B.A. degree are required to take the following four M.B.A. core courses: BAA 601 "Managerial Economics," BAA 603
"Managerial Accounting," BAA 605 "Marketing Concepts and Practices," and BAA 609 "Corporation Finance" as the twelve (12) hours of M.B.A. core course work to be credited into their M.Div. degree.

If a student has demonstrated prior completion of one or more of the M.B.A. core courses listed above she or he may request substitute electives with the approval of the Associate Dean of the Stetson School of Business and Economics. Students may be credited up to 6 hours of M.Div. credit into the M.B.A. degree.

Master of Divinity and Master of Science in Clinical Mental Health Counseling
The dual M.Div. and M.S. degrees integrate the highest knowledge of professional counseling with the ministry of pastoral care. Both the M.Div. and M.S. programs hold the highest accreditation available in the United States. The most comprehensive Masters level program in faith oriented counseling, the M.Div./M.S. in Clinical Mental Health Counseling prepares you for licensure as a professional counselor.

Clinical Mental Health Counseling is an applied profession that employs skills, instrumentation, and techniques to facilitate the progress of each person being served. The M.Div. degree accepts up to 12 hours from the M.S. degree, while the M.S. degree accepts up to 12 hours from the M.Div. degree. Completing the two degrees is a four to six year program of study. Applicants must meet the admissions requirements for both McAfee School of Theology and The Department of Counseling and Human Sciences within Penfield College. Students apply to the M.Div. program and complete at 1-2 semesters in residence before applying to the M.S. program.

Penfield College Entrance Requirements include:

- Submission of two copies of the application for admission to the counseling program. Completion of an undergraduate degree from a regionally accredited college or university; an undergraduate cumulative GPA of 2.75 or greater;
- A target combined score of 800 on the GRE if taken before August 1, 2011. If taken after August 1, 2011, students must have a target score of 151 on the Verbal reasoning section and 143 on the Quantitative Reasoning section of the exam. Students can also take the Miller's Analogy Test with a target score of 397.
- Completion of at least 30 hours in the M.Div. degree with a 3.0 average GPA;
- Submission of a confidential dispositional feedback to the Pastoral Care faculty McAfee School of Theology for their completion after consultation with the McAfee faculty;
- An interview with the Counseling Admissions Committee;
- A background check. Information for having this done may be obtained by contacting the Administrative Assistant at 678-547-6411.
- A $25 application fee (non-refundable)

McAfee Entrance Requirements for the M.Div. in Pastoral Care and Counseling degree include:

- Completion of at least 30 hours in the M.Div. degree with a 3.0 average GPA;
- An admission interview with the Pastoral Care Department, or a person designated by the department. This interview may be conducted along with the
Penfield College interview or separately;
- Submission of a confidential dispositional feedback to the Pastoral Care faculty McAfee School of Theology for their completion after consultation with the McAfee faculty;
- The admissions decision for this program will include an evaluation of the student’s potential, readiness, and appropriateness for this program.

**Continuing in the program is contingent upon the following:**
- Maintaining a 3.0 average in Counseling classes and a 2.5 average in M.Div. classes;
- Submission of copies of both student and supervisor final evaluations for all CPE courses to the Pastoral Care Department;
- The student giving all supervisors written permission to consult with the Pastoral Care Department regarding the student’s progress;
- Making appropriate progress in developing the knowledge, skills, and character needed for the practice of pastoral counseling.

**Note:** The Master of Science in Clinical Mental Health degree requires a minimum of 60 semester hours of graduate credit. No credit will be given for courses taken more than six years prior to the date on which the degree is to be conferred. The Master of Divinity degree requires a minimum of 90 semester hours of graduate credit. No credit will be given for courses taken more than eight years prior to the date on which the degree is to be conferred.

**Master of Divinity and Master of Science in Organizational Leadership, Concentration in Nonprofit**
This concentration prepares graduates for a successful leadership career in a high-growth sector through the acquisition of key skills associated with promotion, strategic planning, fund development, board governance, and recruitment. Nonprofits might include parachurch organizations, community organizations, neighborhood associations, child welfare agencies, family support centers, healthcare organizations, municipal offices, and civic groups. Program outcomes include:

- Students will be able to learn concepts, principles, and processes related to the United States federal and state laws under which nonprofit organizations operate and be able to consider their effect on the establishment and operation of nonprofit organizations.
- Students will learn about budgeting and fund development for the nonprofit sector.
- Students will demonstrate an understanding of the current and future role of human resources in nonprofit organizations and apply strategies for acquiring, managing, developing, and retaining volunteers and board members.
- Students will demonstrate broaden perspectives of nonprofits through examination of major themes and concepts incorporated throughout the program.

Eligibility: Applicants must meet the admission requirements for both the McAfee School of Theology and Penfield College.