



SCHOOL OF THEOLOGY

Statement of Educational Effectiveness

Based on Class of 2024 Data

10/06/2025

The McAfee School of Theology undertakes a comprehensive evaluation process through a variety of vehicles as its primary resource for ensuring that it is accomplishing its mission and vision. Evaluation at the McAfee School of Theology occurs in every area of institutional life, including academics, student services, and personnel. Evaluation of academics is accomplished through Mercer University's comprehensive assessment system established by the [Office of Institutional Effectiveness](#); through Mercer University's online student course evaluations; and through the ATS Graduating Student Questionnaire (GSQ). Student services are evaluated through Mercer University's comprehensive assessment system established by the Office of Institutional Effectiveness and through the ATS Entering Student, Graduating Student, and Alumni Questionnaires.

Appropriate Student Learning Outcomes and Program—which align with ATS standards—are identified for each of McAfee's degree and certificate programs. Each year, McAfee's Admissions Office and its Academic Units name Student Learning Outcomes (SLOs) and/or Program-Departmental Outcomes (PDOs). Each named Outcome is then broken down into a Definition; Assessment Method(s); Assessment Results and Analysis; and an Update on the Action Plan for the Previous Year and an Action Plan for the Coming Year.

Below is data based on McAfee's Graduating Class of 2024, including demographic data, completion time, persistence rates, placement one year after graduation, and sample survey results from the graduating class.

Graduating Class of 2024 Demographics

**Based on 34 MDIV/MACM/MTS/DMIN Graduates*

MDIV

Female: 53%

Male: 47%

AAP: 6%

Black or African American: 53%

White: 41%

MTS

Female: 50%

Male: 50%

Black or African American: 50%

Hispanic/Latino: 50%

MACM

Female: 44%

Male: 56%

AAP: 22%

Black or African American: 67%

White: 11%

DMIN

Female: 33%

Male: 67%

Black or African American: 33%

White: 67%

Completions by Time:**Class of 2024**

Completions by Time	MDIV	MACM	MTS	DMIN
1 to < 2 years:		2		
2 to < 3 years:		3		
3 to < 4 years:	6	2		2
4 to < 5 years:	5	2	1	3
5 to < to 6 years:	5		1	1
6+ years:	1			
Total	17	9	2	6

Persistence Rate:

Degree Program	Persistence Rate
	# Graduated plus # Still Enrolled
MDiv students who entered 6 years ago this fall	52.90%
MA (prof) students who entered 4 years ago this fall	71.40%
MA (acad) students who entered 4 years ago this fall	66.70%
DMin students who entered 6 years ago this fall	71.40%

Placement one year after graduation, Class of 2024:

Vocational Placement One Year After Graduation	MDIV	MACM	MTS	DMIN
Vocational placement or further study	88%	67%	50%	83%
Non-vocational placement	0	22%	0	0
Seeking placement	0	0	0	17%
Unknown	12%	22%	50%	0

Graduating Student Questionnaire Data, 2023-2024:

TABLE 14: Measure of Educational Effectiveness and Personal Growth:		
1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective	McAfee, All Degrees, average	ATS Total Schools, All Degrees, average
Empathy for the poor and oppressed	4.5	4.1
Ability to pray	3.8	3.9
Concern about social justice	4.6	4.0
Insight into troubles of others	4.4	4.2

Respect for other religious traditions	4.5	4.1
Ability to live my faith in daily life	4.3	4.3
Clarity of vocational goals	4.3	4.1
Self-knowledge	4.6	4.3
TABLE 15: Educational Effectiveness in Facilitating Skill Areas:		
1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective	McAfee, All Degrees, average	ATS Total Schools, All Degrees, average
Ability to preach well	4.1	4.1
Ability to use and interpret Scripture	4.5	4.4
Ability to give spiritual direction	4.4	4.1
Ability to teach well	4.3	4.2
Ability to lead others	4.4	4.2
Awareness and appreciation of the globalized context in which ministry is practiced	4.5	4.3
Ability to relate social issues to faith	4.5	4.3
Ability in pastoral counseling	4.3	4.0
TABLE 20: Level of Satisfaction with School's Services and Academic Resources:		
1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied	McAfee, All Degrees, average	ATS Total Schools, All Degrees, average
Accessibility of faculty	4.4	4.4
Quality of teaching	4.6	4.5
Class size	4.8	4.6
Ease in scheduling required courses	4.6	4.3
Accessibility of administrative/staff support	4.6	4.3
Academic advising	4.3	4.2
Spiritual formation	4.4	4.2
Mental health resources	4.1	3.8

TABLE 21: Overall Experience during Theological Program		
1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree	McAfee, All Degrees, average	ATS Total Schools, All Degrees, average
I have been satisfied with my academic experience here.	4.6	4.5
Faculty were supportive and understanding.	4.6	4.6
I have grown spiritually.	4.7	4.6
I have come to know students from other racial, ethnic, and cultural groups.	4.5	4.4
I have made good friends here.	4.3	4.2
Seminary was a good experience for my spouse/family.	4.4	4.1
If I had to do it over, I would still come here.	4.6	4.5
I gained greater vocational clarity while in my program.	4.5	4.4